

Accessibility Statement for Eureka Secondary School

In accordance with S.I. No. 358/2020 - European Union (Accessibility of Websites and Mobile Applications of Public Sector Bodies) Regulations 2020

Website Covered:	https://www.eurekasecondaryschool.ie/
Public Body:	Eureka Secondary School, Kells, Co. Meath, Ireland
Status Date:	June 17, 2026
Compliance Level:	Partially Compliant (WCAG 2.1 / 2.2 Level AA)

1. Statement of Commitment

Eureka Secondary School is committed to making its website, <https://www.eurekasecondaryschool.ie/>, accessible in accordance with the European Union (Accessibility of Websites and Mobile Applications of Public Sector Bodies) Regulations 2020 (S.I. No. 358 of 2020).

As part of our mission to offer an inclusive, holistic environment for teaching and learning, we ensure our digital infrastructure respects universal access principles. We strive to clear barriers for students, parents, staff members, and site visitors with diverse cognitive, sensory, auditory, neurological, and physical capabilities.

2. Compliance Status

This website is **partially compliant** with the Web Content Accessibility Guidelines (WCAG) 2.1 and WCAG 2.2 Level AA standards, due to the specific non-compliances and exclusions noted below.

Partial compliance signifies that while the majority of core navigational sections and content resources align fully with standard criteria, select individual web layouts, historical policy archives, or externally embedded dynamic features require further system integration or adjustment.

3. Non-Accessible Content

We are actively implementing ongoing improvements to our digital architecture. The items noted below describe current platform limitations that the school's web team is progressively resolving:

3.1. Non-Compliance with the Regulations

- **Structural Hierarchy and Core Layouts:** Select elements across legacy administrative templates do not possess fully organized section labels, proper descriptive aria roles, or correct nested structural headings. This affects WCAG Success Criterion [1.3.1 \(Info and Relationships\)](#) and [4.1.2 \(Name, Role, Value\)](#) .
- **Document File Formats (PDFs, DOCX):** Older administrative reports, curriculum resources, and statutory policies distributed via embedded document links may lack structural markup, comprehensive metadata tags, or clear reading orders for screen reader software. This affects WCAG Success Criterion [2.4.2 \(Page Titled\)](#) and [1.3.1](#) .
- **Visual Alt Text:** Certain image resources, historical event highlights, or background graphic frames do not systematically append comprehensive textual alternatives (alt text descriptions). This affects WCAG Success Criterion [1.1.1 \(Non-text Content\)](#) .
- **Navigational Link Clues:** Isolated hyperlinks inside news logs or informative blogs use contextual phrasing like "click here" or "download" instead of independent link names. This affects WCAG Success Criterion [2.4.4 \(Link Purpose - In Context\)](#) .

3.2. Exemptions under the Regulations

- **Third-Party Integrations:** The website leverages external software, custom map displays, specific portal links, and uncaptioned multi-media streams managed outside the immediate domain infrastructure. These are exempted under the Regulations where the underlying technical layout remains outside our technical control.
- **Pre-Existing Archived Data:** Static media files and document versions deployed prior to September 23, 2018, that are not strictly essential to executing contemporary daily school functions or statutory procedures, remain exempted under current regulatory parameters.

4. Preparation and Evaluation Methodology

This accessibility statement was finalized on **June 17, 2026**. It undergoes systematic revision on a rolling annual cycle or following major programmatic overhauls to the layout template.

The compliance state was verified through a self-assessment evaluation conducted by the institution's web team. The audit involved systematic checking of layout templates across different viewport parameters using a combination of manual testing and automated accessibility review platforms (including Wave Evaluation tools and the Axe accessibility engine) to identify and prioritize structural issues.

5. Feedback, Content Requests, and Contact Information

We welcome your feedback regarding our web accessibility configuration. If you discover structural layout errors, experience trouble navigating parts of the site, or require documents supplied in an alternative format (such as large font, plain text, or structured data files), please contact us:

Eureka Secondary School Contact Details

Email: office@eurekasecondaryschool.ie

Phone: +353 (0)46 924 0132

Postal Address: Eureka Secondary School, Kells, Co. Meath, Ireland

Please include: The web page link (URL), the specific nature of the problem, your contact info, and your preferred accessible format.

Our administrative team aims to acknowledge accessibility feedback and fulfill accessible documentation format requests within five (5) working days from receipt.

6. Enforcement and Redress Procedure

The European Union (Accessibility of Websites and Mobile Applications of Public Sector Bodies) Regulations 2020 provide formal recourse if you receive an inadequate or excessively delayed solution to an issue brought to our attention.

If you are not satisfied with our reply, you may submit an escalation request directly to the statutory oversight bodies established under the **Disability Act 2005** and the **Equal Status Act 2000**:

- **Office of the Ombudsman:** Where complaints relate to a public entity failing to meet compliance obligations defined in Sections 25 to 28 of the Disability Act 2005. Escalation procedures are available via their portal (www.ombudsman.ie), via email at complaints@ombudsman.ie, or by writing to: *The Office of the Ombudsman, 6 Earlsfort Terrace, Dublin 2, D02 W773.*
- **Workplace Relations Commission (WRC):** Where issues involve structural discrimination or equal access terms under the Equal Status Act 2000. Review forms can be initiated via their site (www.workplacerelations.ie).