

SSE Community Report for Website September 2024

EUREKA SECONDARY SCHOOL

Our Self-Evaluation Report and Improvement Plan



1. Introduction.

Outcomes of our last improvement plan from Sept. 2023 to Sept. 2024

- ➔ The school were successful in developing and introducing a rewards system in collaboration with all school partners. This rewards system became active just before Christmas.
- ➔ There is a greater focus on wellbeing for teaching and learning in the classroom as teachers used movement breaks for student wellbeing and active learning.
- ➔ There is greater teacher collaboration on differentiation

The focus of this evaluation.

We undertook self-evaluation of teaching and learning during the period Sept. 2023 to Sept. 2024. We evaluated the following aspects of teaching and learning.

- A review of our previous School Improvement Plan Targets and evaluate how they are working in the school.
- The inclusion and effective use of student voice in their learning, assessment and assignments
- How effective the initial rollout of the rewards system was for different school partners
- The inclusion of movement breaks in lessons
- A general review of teaching learning and assessment in the school.
- The use of differentiation to support AEN students in teaching learning and assessment

2. Findings.

This is very effective in our school.

- The understanding, acceptance and implementation of the rewards system in our school has been effective with an increase on positive behaviour recorded on vsware.
- The incorporation of movement breaks in lesson planning particularly in junior years, the inclusion of active methodologies to allow for movement.
- Teacher collaboration on One Drive folders with an increase in the number of teachers sharing resources via this platform
- The headings for success criteria in classrooms has resulted in a higher percentage of teachers using success criteria with students for particular pieces of work.

We know this because:

- We surveyed teachers and students about our previous School Improvement Plan Targets and also on the area of Wellbeing
- We surveyed Parents on the area of Wellbeing in Eureka
- Student focus groups were held on these areas also

This is what we are going to focus on to improve our practice further.

- Continue improving the area of teacher collaboration particularly in sharing resources using IT and One Drive and exploring the area of share point
- Continue our focus on wellbeing with our focus on movement breaks and structure of the one hour classes
- Encourage differentiation to become the norm in every class/subject/exam/area of school life
- Full rollout of our student reward system

3. Our Improvement Plan.

Targets

- Teacher collaboration and via the use One Drive / SharePoint to become the norm and explore cross curricular collaboration using these platforms.
- A student reward system to be continued with a higher percentage of teachers imputing points on a weekly basis
- Focusing on wellbeing being active and encouraging movement breaks in all year groups. Being responsible and giving students a choice in how they present their work.

Implementing.

- The SSE team are responsible for monitoring and reviewing the targets.
- The SSE team will examine the results of the comprehensive interviews that will be conducted and set new targets based on these results.
- The SSE team in collaboration with the IT department will reflect on the sharing of teacher resources and collaboration via One Drive and support teachers in this.
- Students and teachers will be surveyed in the middle of the school year, 2024 on the effectiveness of the reward system and the movement breaks
- A senior cycle focus group will be held to evaluate the effectiveness of tutor time at senior cycle.
- Student and Teachers and parents will be surveyed in the middle of the school year 2024/2025 to revisit Wellbeing in the Eureka and the effectiveness of the focus of our SIP.