

SSE Report for Website (2023)

EUREKA SECONDARY SCHOOL

Our Self-Evaluation Report and Improvement Plan

1. Introduction.

Outcomes of our last improvement plan from Sept. 2022 to Sept. 2023.

- Teachers use of the One Drive Folders for subject departments allowing teacher collaboration has again increased.
- A blend of comment only marking and grading has increased in both classwork and formal exam work.
- Wellbeing indicators are now used as part of our normal classroom language.
- Learning Intentions and Success Criteria for each lesson/topic are written on the board.
- Junior cycle tutor time has been more structured and successful.
- Movement breaks have been encouraged in junior classes in particular
- Student voice has been improved with student often given a choice in the presentation of their work.

The focus of this evaluation.

We undertook self-evaluation of teaching and learning during the period Sept. 2022 to Sept. 2032. We evaluated the following aspects of teaching and learning.

- A review of our previous School Improvement Plan Targets and how they are working in the school.
- We initiated a wellbeing promotion review and development cycle where we looked at how well we are doing now in the area of wellbeing and we identified areas for improvement for the future.
- How effective the tutor system is working for our senior students
- A general review of teaching learning and assessment in the school.

2. Findings.

This is very effective in our school.

- Teacher collaboration- . The use of Microsoft One Drive by teachers and subject departments for the sharing of resources
- Reference to the Wellbeing Indicators.
- Students feeling safe, supported and encouraged in school
- Students use of digital technology for learning

We know this because:

- We surveyed teachers and students about our previous School Improvement Plan Targets and also on the area of Wellbeing
- We surveyed Parents on the area of Wellbeing in Eureka
- Student focus groups were held on these areas also
- Staff completed a group activity SOAR activity(Strengths Opportunities, Aspirations and Results) on the four key areas of wellbeing.

This is what we are going to focus on to improve our practice further.

- Continue improving the area of teacher collaboration particularly in sharing resources using IT and One Drive.
- Focus on two particular wellbeing indicators, Being active and responsible
- Introduce a redeveloped more focused plan for the tutor system at Senior Cycle.
- Improve our teaching methodologies in terms of differentiation per subject area.
- Introduce a student rewards system

3. Our Improvement Plan.

Targets

- Teacher collaboration via the use One Drive sharing folders to become the norm.
- A student reward system to be introduced by using new pages allocated in the students journal for such a system. Teachers and students alike to become more familiar with this new system.
- Focusing on two wellbeing indicators, being active and encouraging movement breaks in junior classes in particular and extending them to senior classes. Being responsible and giving students a choice in their work.

Implementing.

- The SSE team are responsible for monitoring and reviewing the targets.
- The SSE team will examine the results of the comprehensive interviews that will be conducted and set new targets based on these results.
- The SSE team in collaboration with the IT department will reflect on the sharing of teacher resources and collaboration via One Drive and support teachers in this.
- Students and teachers will be surveyed in the middle of the school year, 2024 on the effectiveness of the reward system and the movement breaks
- A senior cycle focus group will be held to evaluate the effectiveness of tutor time at senior cycle.
- Student and Teachers and parents will be surveyed in the middle of the school year 2024 to revisit Wellbeing in the Eureka and the effectiveness of the focus on the student rewards, the movement breaks and tutor time.